

# Excellence in Teaching Scoring Guide

1 = poor, 2 = Fair, 3 = Good, 4 = Excellent

## PHILOSOPHY OF TEACHING EXCELLENCE

1. Philosophy of teaching excellence: Clearly states philosophy. \*

1	2	3	4
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2. Philosophy of teaching excellence: Includes personal examples. \*

1	2	3	4
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3. Philosophy of teaching excellence: Cites sources, including scripture. \*

1	2	3	4
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4. Philosophy of teaching excellence: Spelling and grammatical accuracy. \*

1	2	3	4
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## PHILOSOPHY OF BRINGING CHRIST INTO THE CLASSROOM

5. Philosophy of bringing Christ into the classroom: Personal philosophy is clear and achievable. \*

1	2	3	4
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6. Philosophy of bringing Christ into the classroom: Includes personal examples. \*

1	2	3	4
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7. Philosophy of bringing Christ into the classroom: Cites sources, including scripture. \*

1	2	3	4
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8. Philosophy of bringing Christ into the classroom: Spelling and grammatical accuracy. \*

1	2	3	4
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## ESSAY ON CONTINUOUS IMPROVEMENT/INNOVATION IN THE CLASSROOM

9. Essay on continuous improvement/innovation in the classroom: Provides examples of continuous improvement. \*

1	2	3	4
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10. Essay on continuous improvement/innovation in the classroom: Provides examples of innovation in the classroom.

1	2	3	4
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11. Essay on continuous improvement/innovation in the classroom: Cites sources, including scripture. \*

1	2	3	4
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12. Essay on continuous improvement/innovation in the classroom: Spelling and grammatical accuracy. \*

1	2	3	4
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## LETTER OF SUPPORT

13. Letter of support: Written within past 3 years. \*

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1

14. Letter of support: Speaks to presence of integration of faith in the course. \*

1	2	3	4
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15. Letter of support: Speaks to integration of innovation in the course. \*

1	2	3	4
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16. Letter of support: Speaks to connection between teaching (instructor's actions) and learning (students' actions) observed. \*

1	2	3	4
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17. Letter of support: Endorsement of applicant. \*

1	2	3	4
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## STUDENT FEEDBACK SURVEYS

18. Student feedback surveys: Comments and scores reflect teaching excellence. \*

1	2	3	4
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19. Student feedback surveys: Comments and scores reflect integration of Christian faith in the courses. \*

1	2	3	4
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20. Student feedback surveys: Comments indicate awareness of innovations/improvements in courses. \*

1	2	3	4
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21. Student feedback surveys: Average response rates.

1 = less than 50%, 2 = 50% of greater \*

1	2
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## PEER OBSERVATION

22. Peer observation (what you saw while you observed the applicant's course): Students appeared engaged/actively involved. \*

1	2	3	4
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23. Peer observation (what you saw while you observed the applicant's course): Use of materials enhanced the teaching-learning experience. \*

1	2	3	4
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24. Peer observation (what you saw while you observed the applicant's course): Student voice/input was solicited and influenced the progression of the lesson (formative assessment). \*

1	2	3	4
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25. Peer observation (what you saw while you observed the applicant's course): Class time was used effectively. \*

1	2	3	4
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26. Peer observation (what you saw while you observed the applicant's course): Christian faith/life was mentioned/integrated into class session. \*

1	2	3	4
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OPEN ENDED PROMPT

27. Any final comments?

