



APA-accredited since 2006

PhD in Clinical Psychology

Clinical Psychology at Seattle Pacific University



Today's clinical psychologists play essential roles in caring for people with emotional, behavioral, family, and medical disorders. Their research stimulates innovation in diverse populations, including young people, veterans, and hospital and community health center patients.

Seattle Pacific University's APA-accredited Clinical Psychology (CPY) program prepares you to meet these challenges by:

- **Emphasizing** both scientific research and clinical practice in the context of a premier Christian university.
- Equipping graduates to achieve excellence in a variety of settings that draw from training in clinical practice, research and statistics, and advocacy.
- **Encompassing** "the whole person" as the competent and caring core faculty utilize a bio-psycho-social-spiritual lens.

As a result, graduates of SPU's Clinical Psychology program experience many rewarding and satisfying career opportunities in this challenging and growing field.



Mission and Distinctives

As a community of teaching scholars and professionals who embrace a broad Christian worldview, we are committed to developing psychologists who:

- Integrate the findings of scientific psychology with the interpersonal skills and sensitivity necessary for effective clinical practice.
- Incorporate biopsychosocial and spiritual perspectives into the science and practice of the discipline.
- Appreciate and respect the inherent diversity that characterizes individuals and groups.
- Embrace a vocation of service and advocacy to individuals, families, and their communities.

About the Clinical Psychology Program

Clinical Program Training Model

The CPY program adheres to the Scientist Practitioner Model of training as described in the Boulder Model. In addition, the program draws from the Local Clinical Scientist (LCS) model of doctoral education and Scientist-Practitioner-Advocacy (SPA) models. Applying scientific knowledge to clinical practice, using clinical observations to inform relevant research questions, and advocating on behalf of the client typify the educational experiences of students in our CPY program.

Our training model integrates biopsychosocial science and the art of clinical practice for effective applications in clinical psychology. The CPY program emphasizes application of science in local cultures and settings, with emphasis on evidence-based assessment and interventions in the context of persons, families, and communities. The program includes the core competencies outlined by the National Council of Schools and Programs of Professional Psychology. Graduates who apply for licensure as psychologists meet the educational requirements for licensing throughout the United States and Canada.

Clinical Training

Students complete one-year practicum placements during the third and fourth years of the program. Placements include community mental health centers, academic hospitals and medical clinics, correctional facility medical complexes, university counseling centers, and children's mental health clinics. All primary supervision is conducted by licensed clinical psychologists. Our

students successfully compete for fulltime predoctoral internship placements in veterans' hospitals, academic medical centers, and local, regional, and national mental health systems throughout the United States.

Research Training

Students join a Research Vertical Team (RVT) in their first year and participate in mentored clinical research with their faculty advisor throughout the program. Each RVT conducts a mix of applied field and laboratory research; all students are engaged in scientific inquiry related broadly to clinical psychology. RVTs include students at all levels of the program, and students complete second-year projects and dissertation research in the RVT interest area. Faculty and students in the RVT regularly co-present

"I believe in the SPU motto, and I like that it's reflected in the doctoral training in Clinical Psychology.

I'll be using these tools from 7,000 miles away! Engaging my culture, changing the world!"

Mohammed K. Alsubaie, PhD '23 Post-doctoral Fellow at Boston Child Study Center





"Through the CPY program, I am learning how to be an empathetic and effective clinician

who can work with a variety of clients using evidence-based practices."

Cammy Widman Second-Year PhD Student at national research conferences and co-author research in peer-reviewed academic journals.

Diverse Perspectives

The core faculty represents a broad range of theoretical perspectives and is able to draw upon a rich background of clinical practice and research expertise in teaching, supervision, and scholarship. The theoretical and psychotherapeutic orientations represented among the faculty include cognitive-behavioral (CBT), psychodynamic, interpersonal, family systems, ecological, and humanistic perspectives. Although our faculty members may claim a primary theoretical orientation. virtually all intentionally integrate two or more theoretical perspectives in their teaching and clinical practices.

CBT is our most prevalent theoretical orientation because of our commitment to evidence-based science and practice. The majority of core faculty members are licensed psychologists who obtained their doctorates from APA-accredited programs and completed APA-accredited internships.

Our Faith Commitment

Seattle Pacific's Clinical Psychology program honors a distinctly Christian faith perspective. At the same time, an openenrollment philosophy welcomes students of all backgrounds. All students are encouraged to discover and refine their personal sense of vocation and convictions related to faith, learning (science), and clinical practice.



"The CPY program faculty have provided me with immense support and the training needed to successfully serve our community."

Keyera Gaulden Second-Year PhD student





"CPY faculty have made a huge impact on my life! Working with each of our professors has opened doors

in my specific research and clinical areas."

Natalie Snodgrass Second-Year PhD Student



"I teach at Seattle Pacific University because we prioritize student learning and training within a caring community.

Our students are mentored by dedicated faculty committed to excellence in teaching and research, guiding them through a curriculum that emphasizes a biopsychosocial perspective."

Jenny Lee Vaydich, PhD Associate Professor of Psychology, Chair of Research Psychology and Clinical Psychology

Clinical Psychology Faculty

The CPY program emphasizes mentoring relationships with students. Faculty mentoring and role modeling occurs within the context of Research Vertical Teams where students are assigned to core faculty members who operate an active program of research. Each of these research programs is applied, with a mix of field and laboratory research.

Core Faculty and Research Interests



Sunny Ho, PhD

- International students and professionals' mental health
- Multiculturalism, microaggressions, and social justice issues related to psychological wellbeing and holistic health
- AANHPI mental health issues and liberation psychology



Thane Erickson, PhD

- · Anxiety and depression
- Interpersonal processes and personality
- Positive psychology and the science of character



Munyi Shea, PhD

- Mental health challenges and help-seeking barriers faced by young adults and college-aged students
- Promoting health and prevention through empowerment and advocacy
- Positive psychological interventions and social-emotional learning for K-12 students.



Keyne Law, PhD

- Processes and mechanisms associated with suicide risk, attempts, and death
- Suicide prevention and interventions
- Personality disorders and emotion regulation



Jenny Lee Vaydich, PhD

- Child and adolescent emotion regulation
- Parental emotion socialization
- · Parent-adolescent conflict
- Coparenting and parental burnout



Staff Jessie Todd *Program Manager*

For information on SPU's religious affiliation and APA accreditation, read more at spu.edu/cpy-affiliation.

Sample PhD Clinical Psychology Program Sequence

The Clinical Psychology PhD program follows a required sequence of four full-time years of graduate coursework, including practicum training and dissertation research. Typically, you will take five to seven years to complete the entire 195-quarter-credit program, including internship. After the first two years of study (77 credits), a master of science (MS) in Psychological Science is earned en route to the PhD. The following is the typical required sequence for completion of the PhD degree within five years of admission.

Year 1 (37 credits)	Spring (12 credits)	Year 4 (36 credits)
ieai 1 (57 ciedits)	CPY 7101 Neural & Biological Bases of	(11)
Autumn (13 credits)	Behavior (5)	Summer (9 credits)
CPY 7031 Quantitative Methods in	CPY 7300 Psych. Assessment: Intelligence &	CPY 7110 Psychopharmacology (5) CPY 7931 Advanced Clinical Placement (2)
Research I (5)	Achievement (5)	CPY 7995 Research & Dissertation Mentoring (2)
CPY 7400 Ethics & Laws in Clinical	CPY 7995 Research Mentoring (2)	CFT 7 993 Research & Dissertation Mentoning (2)
Psychology (5)		Autumn (9 credits)
CPY 7927 Clinical Foundations I (2)	Year 3 (57 credits)	CPY 7931 Advanced Clinical Placement (2)
CPY 7995 Research Mentoring (1)		CPY 7201 Psych. Interventions V: Addictive Behaviors
Winter (13 credits)	Summer (14 credits)	& Externalizing Disorders (4)
CPY 7031 Quantitative Methods in	CPY 7240 Social Psychology (5)	CPY 7995 Research & Dissertation Mentoring (2)
Research II (5)	CPY 7330 Psych. Assessment: Personality &	CPY 7820 Clinical Supervision
CPY 7220 Psychopathology (5)	Psychopathology (5) CPY 7930 Clinical Placement (2)	& Consultation Group (1)
CPY 7928 Clinical Foundations II (2)	CPY 7995 Research Mentoring (2)	Winter (9 credits)
CPY 7995 Research Mentoring (1)	CFT 7995 Research Mentoning (2)	CPY 7931 Advanced Clinical Placement (2)
Spring (11 credits)	Autumn (15 credits)	CPY 7951 Advanced Topical Seminar in
CPY 7033 Quantitative Methods in	CPY 7020 Research Design & Methodology (5)	Clinical Psychology (4)
Research III (5)	CPY 7316 Psych. Interventions III: Experiential	CPY 7995 Research & Dissertation Mentoring (2)
CPY 7200 Personality Theory & Research (5)	Dynamic Systems (5)	CPY 7820 Clinical Supervision & Consultation
CPY 7995 Research Mentoring (1)	CPY 7930 Clinical Placement (2)	Group (1)
, and the second	CPY 7995 Research Mentoring (2)	Spring (9 credits)
Vace 2 (10 aradita)	CPY 7820 Clinical Supervision & Consultation	CPY 7931 Advanced Clinical Placement (2)
Year 2 (49 credits)	Group (1)	CPY 7952 Advanced Topical Seminar in Clinical
Summer (11 credits)	Winter (13 credits)	Psychology II (4)
CPY 7000 History & Systems of	CPY 7009 Psych. Interventions IV: Group,	CPY 7995 Research & Dissertation Mentoring (2)
Psychology (5)	Interpersonal, & Integration Theories (4)	CPY 7820 Clinical Supervision & Consultation
CPY 7230 Cognition & Learning (5)	CPY 7141 Psychological Assessment	Group (1)
CPY 7995 Research Mentoring (1)	Neuropsychology (4)	
Autumn (12 credits)	CPY 7930 Clinical Placement (2)	Year 5 (16 credits)
CPY 7010 Quantitative Methods in Research	CPY 7995 Research & Dissertation Mentoring (2)	
IV: Multivariate Modeling (5)	CPY 7820 Clinical Supervision & Consultation	Summer, Autumn, Winter, Spring
CPY 7310 Psych. Interventions I:	Group (1)	(4 credits each quarter = total of 16)
Cognitive Behavioral Therapies (5)	Spring (15 credits)	CPY 7940 Internship
CPY 7995 Research Mentoring (2)	CPY 7280 Diversity & Cultural Competence in	
Winter (14 credits)	Clinical Psychology (5)	Clinical Placement Total = 16 credits
CPY 7210 Developmental Psychology (5)	CPY 7130 Human Sexuality & Sex Therapy (5)	Internship Total = 16 credits
CPY 7315 Psychological Interventions II (5)	CPY 7930 Clinical Placement (2)	Research & Dissertation Total = 26 credits
CPY 7929 Pre-Clinical Placement (2)	CPY 7995 Research & Dissertation Mentoring (2)	Clinical Supervision & Consultation Group = 6 credits
CPY 7995 Research Mentoring (2)	CPY 7820 Clinical Supervision & Consultation	All other coursework = 131 credits
	Group (1)	Total Credits (195)
		Total Greats (199)

For more information, visit spu.edu/clinicalpsych



Clinical Psychology (PhD)

Seattle Pacific University School of Psychology, Family, and Community

spu.edu/clinicalpsych

ADDRESS QUESTIONS REGARDING ACCREDITATION TO:

Office of Program Consultation and Accreditation American Psychological Association 750 1st Street NE, Washington, DC 20002 202-336-5979 apaaccred@apa.org apa.org/ed/accreditation

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Graduate Admissions 3307 Third Avenue West, Suite 320 Seattle, Washington 98119

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