

Job Placement and Program Satisfaction Seattle Pacific University: School of Education 2018-2019 Academic Year

Information in the following report was gathered from students who earned certificate or degree between September 1, 2016 and August 31, 2017. Two surveys were used to gather information including an end-of-program survey and completer survey. End-of-program surveys were deployed several days prior to spring graduation. Completer surveys were deployed six months after spring graduation. Average of program quality and preparation to work with diverse student populations scaled 1 – *Poor* to 5 – *Excellent*. Percentages are rounded to whole numbers.

Alternative Route to Certification – Teacher Certification and MAT

<i>End-of-program survey response rate</i>	%
Average of program quality	3.73/4.43 out of 5.00
Preparation to work with diverse student populations	4.0/4.57 out of 5.00
<i>Completer survey response rate</i>	%
Teaching in public or private school	100 %
Substitute teaching	0 %
Other employment	0 %
Sample districts	Everett, Issaquah, Northshore, Renton, Seattle

Counselor – Certificate and ME.D.

<i>End-of-program survey response rate</i>	41%
Average of program quality	3.72 out of 5.00
Preparation to work with diverse students and parents	4.22 out of 5.00
<i>Completer survey response rate</i>	50%
Counselor in public or private school	93%
Other employment (teacher)	%
Sample districts	Yelm Community Schools; Mary M Knight; LWSD

Doctoral Programs – PhD or EdD

<i>End-of-program survey response rate</i>	90%
Average of program quality	4.1 out of 5.00
Preparation to work with diverse students and parents	3.2 out of 5.00
<i>Completer survey response rate</i>	60%
Employment in K-12 public or private setting	83%
Employment in post-secondary setting	%
Other employment	17%

Literacy –ME.D.

<i>End-of-program survey response rate</i>	33%
Average of program quality	5 out of 5.00
Preparation to work with diverse students and parents	5 out of 5.00
<i>Completer survey response rate</i>	33%
Teaching in public or private school	100%
Substitute teaching	%
Unemployed, looking for a teaching position	% (#)
Sample districts	No Data

Master of Arts in Teaching – Teacher Certification and MAT

<i>End-of-program survey response rate</i>	%
Average of program quality	4.19 out of 5.00
Preparation to work with diverse student populations	4.47 out of 5.00
<i>Completer survey response rate</i>	50 %
Teaching in public or private school	66.67 %
Substitute teaching	8 %
Other employment	25 %
Sample districts	Bellevue, Clover Park, Edmonds, Issaquah, Tahoma

Master in Teaching Math and Science – Teacher Certification and MTMS

<i>End-of-program survey response rate</i>	62%
Average of program quality	4.17 (in person) 4.00 (online) out of 5.00
Preparation to work with diverse student populations	out of 5.00
<i>Completer survey response rate</i>	%
Teaching in public or private school	100 %
Substitute teaching	0%
Other employment	0%
Sample districts	Issaquah, Lake Washington, Monroe, Renton, Seattle

Principal or Program Administrator– Certificate and ME.D.

<i>End-of-program survey response rate</i>	77%
Preparation as a result of coursework	4.42 out of 5.00
Preparation as a result of internship experiences	4.54 out of 5.00
<i>Completer survey response rate</i>	30%
Administrator in public or private school	73%
Teacher	27%
TOSA, school psychologist	%
Sample districts	Rainier, Everett, Oak Harbor, Highline, Lynden, Issaquah, Mukilteo, Lake Washington and two parochial schools

School Executive Leadership – Certificate

<i>End-of-program survey response rate</i>	No Data Collected	%
Courses and course sequence		out of 5.00
Field Experience/Internship		out of 5.00
<i>Completer survey response rate (includes 2017-2019)</i>		13%
Central office administrator in public school		100%
Principal		%
Other employment		%
Sample districts		Low n; all responders reported being employed in WA public school districts

Teacher Leadership – ME.D.

<i>End-of-program survey response rate</i>	50%
Average of program quality	4.83 out of 5.00
Facilitate understanding of culture and diversity	4.33 out of 5.00
<i>Completer survey response rate</i>	30%
Teaching in public or private school	67%
Substitute teaching	%
Other employment	%

Sample districts

No Data

Digital Education – ME.D.

End-of-program survey response rate No Responses %
Average of program quality out of 5.00
Preparation to work with diverse student populations out of 5.00

Completer survey response rate %
Teaching in public or private school 100 %
Employment in district or central office, e.g. TOSA %
Substitute teaching %
Sample districts

Undergraduate

End-of-program survey response rate %
Average of program quality 4.14 out of 5.00
Preparation to work with diverse student populations 4.31 out of 5.00

Completer survey response rate %
Teaching in public or private school 100 %
Substitute teaching 0 %
Other employment 0 %
Sample districts Everett, Highline, Renton, Seattle